

राष्ट्रीय होम्योपैथी आयोग National Commission for Homoeopathy

Jawahar Lal Nehru Bhartiya Chikitsa Avum Homoeopathy Ahusanchan Bhawah 61-65, Institutional Area, Opp 'D' Block Jahakpuri, New Delhi-110058

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Dated

To

The Principal Secretary/Secretary, (Department of AYUSH / ISM& Homoeopathy / Medical Education / Health & FW -All State U.T.

The Commissioner/Director (Directorate of AYUSH / ISM& Homoeopathy / Medical Education/Health & FW- All State & U.T.

The Chairman, Ayush Admissions Central Counseling Committee (AACCC)-Ayush,

Dhanwantri Bhawan, Punjabi Bagh West, New Delhi. 4. The Chairman, Counselling Authority/ Committee (Directorate of AYUSH / ISM&

Homoeopathy/Medical Education/Health & FW- All State & U.T. The Registrar of University (Including Deemed Universities) having affiliated/Constituent Homoeopathic Medical Colleges - All State & U.T.

6. The Registrar, Homoeopathic Board/ Council - All State & U.T.

The principal of all the Homoeopathic Medical Colleges and Hospital (including Director, N.I.H. Kolkata & NEIAH, Shillong).

All Homoeopathic Associations and Federation/Society & General Public

Information for candidates applying under the Persons with Bench Mark Disability (PwBD) Sub: Category, UG Ayush-Homeopathy Counseling 2025 - reg.

Madam/Sir,

With reference to the above cited subject the under signed is directed to convey that with the objective to align the guidelines with the provisions of the Rights of Persons with Disabilities (RPwD) Act 2016, and the subsequent notification issued by the Ministry of Social Justice and Empowerment (MoSJE) on 12.03.2024 and subsequent compliance to the directives given by the Hon'ble Supreme Court of India by the order passed in petition of Om Rathod Vs. Union of India & Others and connected matter, the joint meeting of the National Commission for Indian System of Medicine (NCISM) and National Commission for Homoeopathy (NCH), was held.

Accordingly it was decided to review the regulatory provisions and to adopt interim Guidelines for the PwBD category as issued by NMC in similar situation, for the aspirant candidates participating admissions in UG Ayush-Homeopathy Counseling for the AY 2025-26 to ensure parity in standards across the different medical education systems.

Conclusively, it is resolved that all candidates with benchmark disabilities, who possess a valid UDID card issued by the Department of Empowerment of Persons with Disabilities (DEPwD) and who also meet the NEET UG eligibility, shall be considered for admission in BHMS course AY 2025-26, under the PwBD category. Further candidates who wish to avail PwBD category seat under State quota can obtain certificate from the respective state disability board.

The interim guidelines on assessment method for granting admissions to PwBD candidates for admission in under graduate BHMS course, AY 2025-26 are hereby enclosed for necessary compliance.

This issues with the approval of Competent Authority of the Commission.

Enclosure- As above.

(Dr. Sanjay Gupta) Secretary

Copy to:-

1. The Secretary, Govt, of India, Ministry of AYUSH, Ayush Bhawan, New Delhi-110023.



INTERIM GUIDELINES ON ASSESSMENT METHOD FOR GRANTING ADMISSION IN BHMS COURSE TO PWBD CANDIDATES FORAY 2025-26

Preamble:

The National Commission for Homoeopathy (NCH) is committed to promoting equitable and inclusive access to undergraduate education in Homoeopathy systems for all eligible candidates, including Persons with Benchmark Disabilities (PwBD).

In accordance with the *Rights of Persons with Disabilities (RPwD) Act, 2016* and the National Commission for Homoeopathy (Minimum Essential Standards for Homoeopathic Colleges and Attached Hospitals) Regulations, 2024, this interim report outlines key measures to support the admission of PwBD candidates to BHMS course.

The report highlights essential areas such as disability assessment, eligibility criteria, reasonable accommodations, accessibility standards, and institutional readiness. It aims to strengthen existing systems and ensure a fair, dignified, and inclusive educational environment.

NCH envisions a diverse Homoeopathic medical workforce where every student, regardless of ability, can pursue a career in medicine and serve society with competence and compassion.

1. Introduction

In alignment with the *Rights of Persons with Disabilities (RPwD) Act, 2016,* and subsequent directives—most notably the notification issued by the Ministry of Social Justice and Empowerment (MoSJE) dated 12.03.2024 emphasizing inclusive education and reasonable accommodation—and the Hon'ble Supreme Court's judgment dated 25.10.2024 in *Om Rathod vs. Union of India & Others* (SLP (C) No. 21942 of 2024), a significant shift has been initiated in the national approach to disability inclusion in higher education.

These developments reinforce the mandate for inclusive policies and practices, guiding institutions to adopt measures that ensure equal access and meaningful participation of Persons with Benchmark Disabilities (PwBD) in medical education.

2. Functional Competency Approach

Recent legal and policy developments highlight the shift from rigid percentage-based disability thresholds to a more inclusive, functional competency-based assessment. In response, The National Commission for Homoeopathy (NCH) has adopted proactive measures to address challenges faced by Persons with Benchmark Disabilities (PwBD).

These measures include the provision of reasonable accommodations, revision of eligibility criteria, and adoption of assessment methods that prioritize individual functional capabilities over numerical disability percentages, thereby fostering a fair and inclusive learning environment.

3. Deliberations and Guideline Development

Extensive deliberations were undertaken during a joint commission meeting of the National Commission for Indian System of Medicine (NCISM) and the National Commission for Homoeopathy (NCH). A consensus was reached to develop comprehensive guidelines centered on functional ability and the provision of reasonable accommodations, ensuring the fair

The Homoeopathy medical colleges as per the recommendations prescribed under RPwD Act, 2016, shall make maximum efforts in accommodating and facilitating the candidates with disabilities:

· Non-Discrimination in Admission and Education (Section 16):

Institutions must ensure that no student with a disability is denied admission on the grounds of disability and must provide an inclusive education system at all levels.

Infrastructure Accessibility (Section 45):

Institutions must ensure barrier-free access to buildings, classrooms, libraries, laboratories, hostels, and other facilities as per the standards notified by the Government of India.

Sensitization and Capacity Building:

Colleges are encouraged to conduct awareness and sensitization programs for faculty, staff, and students to promote an inclusive environment and reduce altitudinal barriers.

Nodal Officer for Disability Affairs:

Institutions are advised to appoint a dedicated Nodal Officer or establish a Disability Cell to address the concerns and support needs of students with disabilities

Grievance Redressal Mechanism:

An accessible and responsive grievance redressal system must be in place to address complaints related to discrimination or lack of accommodation.

9. Decision Taken

In the meeting of Joint Commission, both the Commissions unanimously agreed to adopt interim Guidelines for the PwBD category, issued by MCC for admissions to /Homoeopathy courses in AY 2025-26 to ensure parity and standardization across medical education systems.

- PwBD candidates must submit:
 - A valid UDID card issued by a designated medical authority under MoSJE

Self-Certified affidavits in the format provided under Schedule -1.

- The candidate will have to approach the designated medical board for verification of their self-certified affidavit.
- Designated Medical Boards (16 designated medical boards) are required to undertake following duties:
 - The competencies mentioned in the appendix under Schedule-I are basic & mandatory. The candidates, to the satisfaction of the designated medical board, may demonstrate the competencies that have been declared by him/her. If the board finds the declared competencies unsubstantiated based on the candidate's performance, it must issue a reasoned decision declaring him/her ineligible to pursue Homoeopathy medical course.
 - If the candidate while self-declaring the essential competencies mentions one or more competencies in negative or is not able to demonstrate one or more of the listed essential competencies, the board shall see if he/she is able to compensate such deficits, by other alternative functionalities; and may take a holistic view regarding his capability to pursue BHMS course.
 - The designated medical boards may utilize standardized tests and tools to evaluate the abilities of the candidates, as per their declaration, instead of focusing on the disabilities.
 - All decisions of the designated medical board(s) shall be in the form of speaking orders.

Admissions will be processed by the counseling authority, based on NEET 2025 scores, institutional preferences, and verification of required documents by the



Assessment Form

(General)

	(To be fille	ed by medical	boards for all NEET UG PwBD Cand	lidates)
Vam	e of Candidate:			
NEE	Γ Roll No:			
UDID	No:			
Туре	of Disability:			*
•	Hearing			
•	Visual			
•	Locomotor			
•	SLD/ASD/Mental IIIne	ss		
•	Others	<u> </u>		
•	(Please specify) The co	ondition caus	sing this disability is diagnosed as:	
The c	andidate is using/not u	sing any assi	stive device/artificial limb, etc:	
unct	ional competencies to	be demonstr	ated by the Candidate (Ability Asse	essment):
SI. No.	Competency Area		Description	Yes/No
1.	Communication		Empathetically with people using assistive	
2.	Hearing	Can hear quiet and without he		
3.	Dominant Hand Functionality	Can write and hold instruments using a dominant or aided hand		
4.	Understanding/Com munication	Can follow and comprehend Medical terminology and maintain social interaction.		
5.	Vision	Vision improves to the percentage lower than 40% Can perform with the help of Low vision		
Assist	ive Devices Used (if an	Aid y):		

loma	rks (Findings and Reco	mmondotion		
OTTIO			5):	
			Certification:	
tue c	undersigned members andidate has been ass g the BAMS/BUMS/BSI	sessed on de	ical Board, certify that the self cer fined functional competencies and urse.	tified affidavit d found to be
ınatu	re (Medical board/Med	ical Superint	endent/Chief Medical Officer):	
te:	The same and the s			



Assessment Form

(Locomotor Disability- Upper Extremity: Coordinated Activity)

of Candidate:		
Roll No:		
No:		
Condition causing this disability is diagnosed as:	8 4	
	-	
andidate is using/not using any assistive device/artificial limb, etc:		
onal competencies to be demonstrated by the Candidate (Ability Ass	T	
Functional Ability regarding following Activities declared	Yes/No	
Can lift overhead objects and place them at the same place?		
Can touch the tip of the nose with the tip of a finger?		
Can eat by themselves?		
Can groom, comb, and plate by themselves?		
Can clean themselves after toileting (Act of Ablution)?		
Can drink water holding a glass/tumbler?	4	
Can button/unbutton their clothes?		
Can put on trousers/pant/lower garment/Tie Nara, Dhoti,		
using the Zip as the case may be?	7	
Can hold a Pen/Pencil and write?		
ve Devices Used (if any):		
ks (Findings and Recommendations) :		
Certification:		
andidate has been assessed on defined functional competencies an	rtified affidavit d found to be e	
re (Medical board/Medical Superintendent/Chief Medical Officer):		
	Can eat by themselves? Can groom, comb, and plate by themselves? Can put on a shirt/kurta/upper garment on their own? Can clean themselves after toileting (Act of Ablution)? Can drink water holding a glass/tumbler? Can button/unbutton their clothes? Can put on trousers/pant/lower garment/Tie Nara, Dhoti, using the Zip as the case may be? Can hold a Pen/Pencil and write? ive Devices Used (if any): Certification: undersigned members of the Medical Board, certify that the self ce andidate has been assessed on defined functional competencies and the BAMS/BUMS/BSMS/BHMS course. Te (Medical board/Medical Superintendent/Chief Medical Officer):	



Assessment Form

(Mental Illness/Speech Disorders/Specific Learning Disorder/Autism Spectrum Disorder)

	(To be filled by medical boards for all NEET UG PwBD Can	didates)
Nam	e of Candidate:	
NEE	Roll No:	
UDID	No:	
The (Condition causing this disability is diagnosed as:	
		es en
The ca	andidate is using/not using any assistive device/artificial limb, etc:	
-		
Functi	onal competencies to be demonstrated by the Candidate (Ability Ass	occmont):
SI. No.	Functional Ability regarding following Activities declared Yes/No	Yes/No
1		
	Can communicate clearly and empathetically with people Can lusted and respond to speech in both quiet and noisy	
2	Ellvillillineins	
3	Can follow instructions, comprehend required medical terminology, and maintain social interaction Can understand and respond to verbal instructions and can carry out convergations.	
200	Can understand and respond to verbal instructions and can	
4	Cally out conversations	
ASSIST	ve Devices Used (if any):	
_		
Remai	ks (Findings and Recommendations) :	
	Certification:	
e, the	undersigned members of the Medical Board, certify that the self ce	rtified affidavit subm
	andidate has been assessed on defined functional competencies and the BAMS/BUMS/BSMS/BHMS course.	d found to be eligibl
gnatur	e (Medical board/Medical Superintendent/Chief Medical Officer):	
ace:		



SCHEDULE-I

APPENDIX- A	SELF CERTIFICATION FORM- GENERAL
APPENDIX- B	AFFIDAVIT FOR DECLARING THE HEARING IMPAIRMENT
APPENDIX -C	AFFIDAVIT FOR DECLARING THE LOCOMOTOR DISABILITY (UPPER LIMB EXTREMITY)
APPENDIX-D	AFFIDAVIT FOR DECLARING THE LOCOMOTOR DIABILITY (LOWER LIMB EXTREMITY)
APPENDIX-E	AFFIDAVIT FOR DECLARATION BY A PERSON WITH MENTAL ILLNESS/ SLD/ ASD
APPENDIX-F	AFFIDAVIT FOR DECLARATION BY A PERSON WITH VISUAL DISABILITY



riteria set under ndix-F
1

- 2. I hereby affirm that I possess the essential competencies and am capable of successfully undertaking the BHMS Course.
- 3. I am aware that any false declaration may result in revocation of my admission.

D		
Deponent	signature	

Date:

Place:

Notarized by:

*Note: Persons with benchmark disabilities other than Locomotor/Visual/Hearing/SLD/ASD/Mental Illness will have to submit the self-certified affidavit at Appendix-A only (eg.: Blood disorders - Haemophilia, Thalassemia and Sickle cell disease Chronic Neurological Conditions etc.)



Appendix- C

AFFIDAVIT (Locomotor Disability) {UPPER ETERMITY-COORDINATED ACTIVITY}

١,	,agedyears, son/daughter of		, resident			
	, holding a					
	issued by					
	y solemnly affirm and declare as follows:		,			
2. I de	eclare that I am suffering fromDisability					
	e Condition causing this disability is diagnosed as					
	m using/not using any assistive device/artificial limb etc.					
	eclare my functional ability in performing the basic Coordinat	ted Activit	ies as below:			
SI.	Functional Ability regarding following Activities declared		Candidate			
No.	, and one regarding remaining remaining		Declaration			
			() (x)			
1	Can lift overhead objects and place them at the same place	?				
2	Can touch the tip of the nose with the tip of a finger?					
3	Can eat by themselves?					
4	Can groom, comb, and plate by themselves?					
5	Can put on a shirt/kurta/upper garment on their own?					
6	Can clean themselves after toileting (Act of Ablution)?					
7	Can drink water holding a glass/tumbler?					
8	Can button/unbutton their clothes?					
9	Can put on trousers/pant/lower garment/Tie Nara, Dhoti, using the					
74.	Zip as the case may be?					
10	Can hold a Pen/Pencil and write?					
4. I hereby affirm that I possess the essential competencies and am capable of successfully undertaking the BHMS Course.						
5. admis	I am aware that any false declaration may result ssion.	in revoc	ation of my			
	Deponer	nt signatu	ire			
Date:						
Place:	[제가 [12] 10 : 10 : 10 : 10 : 10 : 10 : 10 : 10					
Notarized by:						

APPENDIX- E



AFFIDAVIT (Mental illness/speech Disorders/Specific Learning Disorder/Autism Spectrum Disorder)

I declare	ollows: that I am suffering from	Diaghitte
. THE CONC	illion causing this disability is diagno.	and an
. I declare	ng/not using any assistive device/artifi my ability to perform the following fu	cial limb etc.
	, same, to perform the following fu	inctions as fellow:
SI. No.	Description	Candidate Declaration
		(/)
1.	Loan committee	(V)
- ·	I can communicate clearly and empathetically with people	
		* * *
2.	I can listen and respond to speech	
	in both quiet and noisy environments.	
3.	I can follow instructions,	
	comprehend required medical	
	terminology, and maintain social interaction.	
4.		
4.	I can understand and respond to	
II a	verbal instructions and can carry out phone conversations.	
	priorio deliversations.	
hereby at	ffirm that I possess the essential of undertaking the RAMS/RUMS/RUMS	
am aware	that any false declaration may result i	in revocation of my administra
		aumission.
		eponent Signature:



List of Disability Certification Centres who will issue Disability Certificates as per NMC norms to PwD candidates in support of their claim to avail 5% PwD reservation in UG/ Broad Speciality PG Courses

S/No. Name of Disability Certification Centre		City/State	Specialties Available for which Disability Certificate can be issued as per category of Disabilities mentioned in Disability
1	Vardhman Mahavir Medical College & Safdarjang Hospital (VMMC & SJH)	New Delhi	Certificate All Disabilities as mentioned in Disability Certificate except Visual disabilities category and Intellectual Disabilities & Behavioural disabilities.
2.	All India Institute of Physical Medicine and Rehabilitation (AIIPMR)	Mumbai	For Locomotor Disability only
3.	Institute of Post Graduate Medical Education & Research (IPGMER)	Kolkata	All Disabilities as mentioned in Disability Certificate
4.	Madras Medical College (MMC)	Chennai	All Disabilities as mentioned in Disability Certificate
5.	Grant Government Medical College, J.J. Hospital Compound	Mumbai, Maharashtra	All Disabilities as mentioned in Disability Certificate
6.	Goa Medical College	Goa	All Disabilities as mentioned in Disability Certificate except Speech Disability.
7.	Government Medical College, Thiruvananthapuram	Thiruvananthapuram, Kerala	All Disabilities as mentioned in Disability Certificate. Ophthalmology Tests to be conducted at Regional Institute of Ophtalmology, Thiruvananthapuramunder GMC Thiruvananthapuram
	SMS Medical College	Jaipur, Rajasthan	All Disabilities as mentioned in Disability Certificate except: 1. Neurology- Genetic Testing 2. ENT- Speech & Language Disability Testing Orthopaedics/ PMR- Gonitometer Adult
F	Govt. Medical College and Hospital, Sector32	Chandigarh	Plumb Line, HandDynomometer, Laser All Disabilities as mentioned in Disability
Govt. Medical College, Agartala, State Disability Board		Agartala, Tripura	Certificate All Disabilities as mentioned in Disability Certificate
So	stitute of Medical ciences, Banaras Hindu niversity,	Varanasi, Uttar Pradesh	All Disabilities as mentioned in Disability Certificate except Intellectual Disability.